## GCSE Mathematics

## Practice Tests: Set 24

## Paper 1F (Non-calculator)

## Time: 1 hour 30 minutes

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

## Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided - there may be more space than you need.
- Calculators may not be used.
- Diagrams are NOT accurately drawn, unless otherwise indicated.

- You must show all your working out.
- 

Information

- The total mark for this paper is 80
- Questions are in order of mean difficulty as found by students achieving Grade 4.
- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.


## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.


## Answer ALL THIRTY TWO questions.

## Write your answers in the spaces provided.

## You must write down all the stages in your working.

1 Write these numbers in order of size.
Start with the smallest number.
171
490
84
105
233

2 Write 0.08 as a percentage.
$\qquad$

3 Solve $n+6=5$

$$
n=
$$

$\qquad$
$\qquad$
(Total for Question 4 is 1 mark)

5 Write $\frac{31}{9}$ as a mixed number.

6 What type of angle is the angle marked $x$ ?


## (Total for Question 6 is $\mathbf{1}$ mark)

7 Linford is going to take part in an athletics competition.
He can choose one event from List A and one event from List B

| List A | List B |
| :---: | :---: |
| Discus $(D)$ |  |
| $\operatorname{Hammer}(H)$ | Long Jump $(L)$ |
| Javelin $(J)$ | Pole Vault $(P)$ |
| Shot Put $(S)$ | Relay $(R)$ |

Write down all the possible combinations Linford can choose.
$\qquad$
$\qquad$
$\qquad$

8 Here is a list of numbers.
$\begin{array}{lllllll}2 & 8 & 14 & 15 & 16 & 18 & 20\end{array}$

From this list, write down
(a) the odd number
$\qquad$
(b) the multiple of 6
$\qquad$
(c) the square number
$\qquad$
(d) the prime number
$\qquad$
(e) two numbers with a sum of 26

$$
8 c+5 d-2 c-3 d
$$

10 The two-way table shows some information about the desserts chosen at lunch yesterday by the 80 students from Year 5 and Year 6.
Each student chose one dessert from apple pie or fruit or ice cream.

|  | apple pie | fruit | ice cream | Total |
| :--- | :---: | :---: | :---: | :---: |
| Year 5 | 22 | 6 |  |  |
| Year 6 |  |  | 2 | 44 |
| Total | 56 |  |  | 80 |

(a) Complete the two-way table.
(b) What fraction of these 80 students were in Year 5 and chose apple pie?

Give your answer in its simplest form.

11 The diagram shows three points, $A, B$ and $C$, and a line $E F$ on a grid.

(a) Write down the coordinates of the point $A$
$\qquad$
..)

The coordinates of the point $D$ are $(3,-2)$
(b) On the grid, mark with a cross ( $\times$ ) the position of $D$

Label the cross $D$
(c) Find the coordinates of the midpoint of $B C$
(d) Write down the equation of the line $E F$
$\qquad$

12 Write down the mathematical name for an 8-sided polygon.

13 Change 3.6 metres into centimetres.
cm

14 The graph below can be used to change between dollars and Danish krone.

(a) Change 40 dollars to Danish krone.
$\qquad$
(1)
(b) Change 350 Danish krone to dollars.
$\qquad$

Robert needs 950 Danish krone to pay for a hotel stay. He has 170 dollars.
(c) Show that Robert has enough money to pay for his hotel stay.

15 (a) Simplify $w^{12} \div w^{3}$
$\qquad$
(b) Simplify $5 m^{4} p^{2} \times 2 m^{3} p$
$\qquad$

16 (a) Expand $x(10-x)$
$\qquad$
(b) Factorise $6 y+27$
$\qquad$

17 Find the number that is exactly halfway between $\frac{7}{25}$ and 0.88

18 Here is a 3-D shape.


Marie makes a model of the shape.
She uses a length of wire to make each edge of the model.
Each edge of the model is 5 cm long.
Marie has 70 cm of wire.
What length of wire does she have left after making the model?

19 (a) Simplify $10 y-y$
(b) Simplify $3 p \times 4 p$

20 Write these decimals in order of size.
Start with the smallest decimal.
0.5
0.54
0.45
0.504
0.405
(a) Write down the mathematical name of this 3-D shape.

(b) (i) How many faces does this shape have?
(ii) How many vertices does this shape have?

22 On the diagram above, draw a chord of the circle.

(Total for Question 22 is $\mathbf{1}$ mark)

23 Here are 6 counters.
Each counter has a number on it.


Finn takes at random one of these counters.
(i) Select with a tick $(\checkmark)$ the word that best describes the likelihood that Finn takes a counter with the number 2 on it.

| impossible | unlikely | evens | likely | certain |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

(ii) Select with a tick $(\checkmark)$ the word that best describes the likelihood that Finn takes a counter with the number 3 on it.

| impossible | unlikely | evens | likely | certain |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

(iii) Select with a tick $(\checkmark)$ the word that best describes the likelihood that Finn takes a counter with a number greater than 4 on it.

| impossible | unlikely | evens | likely | certain |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

(Total for Question 23 is $\mathbf{3}$ marks)

24
Solve $7 g+3=2 g-5$
Show clear algebraic working.

$$
g=
$$

(Total for Question 24 is 3 marks)

25 Show that $4 \frac{2}{3} \div 1 \frac{5}{6}=2 \frac{6}{11}$

26 Here is a list of six numbers written in order of size.

| $x$ | 5 | $y$ | $z$ | 10 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- |

The numbers have

> a range of 9
> a median of 8
> a mode of 10

Find the value of $x$, the value of $y$ and the value of $z$
$x=$
$y=$
$z=$

2730 children were asked whether they have a cat $(c)$ or a dog $(D)$
Of the 30 children
5 have both a cat and a dog
13 have a dog
11 have only a cat
(a) Complete the Venn diagram.


One of the children is picked at random.
(b) Find the probability that this child
(i) has a dog,
$\qquad$
(ii) does not have a dog and does not have a cat.
$\qquad$

(a) On the grid, rotate triangle A $180^{\circ}$ about $(1,-1)$

Label the new triangle B
(b) On the grid, translate triangle A by the vector $\binom{-7}{3}$

Label the new triangle $\mathbf{C}$
(a) Write $9.32 \times 10^{-5}$ as an ordinary number.
$\qquad$
(b) Work out $3 \times 10^{5}-6 \times 10^{4}$

Give your answer in standard form.
(c) Work out $\left(3 \times 10^{55}\right) \times\left(6 \times 10^{65}\right)$

Give your answer in standard form.

30 On the grid, draw the graph of $5 x+2 y=10$ for values of $x$ from -2 to 4

(Total for Question 30 is $\mathbf{3}$ marks)
(a) Factorise $y^{2}-3 y-18$
$\qquad$
(b) Hence, solve $y^{2}-3 y-18=0$

32 Make $m$ the subject of the formula $h=\frac{m}{2}+4$

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