GCSE Mathematics Practice Tests: Set 24

Paper 1F (Non-calculator)

Time: 1 hour 30 minutes

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Instructions

- Use black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 there may be more space than you need.
- Calculators may not be used.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.

Information

- The total mark for this paper is 80
- Questions are in order of mean difficulty as found by students achieving Grade 4.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- · Check your answers if you have time at the end.



Answer ALL THIRTY TWO questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

	171	490	84	105	233	
	1/1	490	04	103	233	
				(Total for Quest	ion 1 is 1 mark)
Write 0.08 as a pe	ercentage.					
						%
					Total for Quest	ion 2 is 1 mark)
Solve $n + 6 = 5$						
					Total for Quest	ion 3 is 1 mark)
Solve $7x = 42$						
				x =		
				(Total for Quest	ion 4 is 1 mark)
Write $\frac{31}{9}$ as a mi	xed numb	oer.				

6	What type of angle is the angle marked x ?
	x
	(Total for Question 6 is 1 mark)

Linford is going to take part in an athletics competition.
 He can choose one event from List A and one event from List B

List A	List B
Discus (D) Hammer (H) Javelin (J) Shot Put (S)	Long Jump (L) Pole Vault (P) Relay (R)

Write down all the possible combinations Linford can choose.

Here is	a list of n	umbers.						
	2	8	14	15	16	18	20	
From t	his list, wi	rite down						
(a) the	e odd num	ber						
<i>(</i> .).						••••••	••••••	(1)
(<i>b</i>) the	e multiple	of 6						
								(1)
(c) the	e square ni	umber						(1)
								(1)
(d) the	e prime nu	mber						
								(1)
(e) tw	o numbers	s with a sum	of 26					(1)
				•••••		•••••	•••••	(1)
					('	Total for (Question 8 is	5 marks)
Simpli	fy	8c + 5d - 2c	c-3d					
					('	Total for (Question 9 is	2 marks)

The two-way table shows some information about the desserts chosen at lunch yesterday by the 80 students from Year 5 and Year 6.

Each student chose one dessert from apple pie or fruit or ice cream.

	apple pie	fruit	ice cream	Total
Year 5	22	6		
Year 6			2	44
Total	56			80

(a) Complete the two-way table.

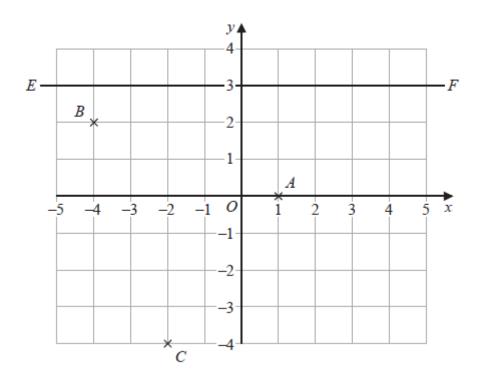
(3)

(b) What fraction of these 80 students were in Year 5 and chose apple pie? Give your answer in its simplest form.

(2)

(Total for Question 10 is 5 marks)

11 The diagram shows three points, A, B and C, and a line EF on a grid.



(a) Write down the coordinates of the point A

()	
	(1)	

The coordinates of the point D are (3, -2)

(b) On the grid, mark with a cross (\times) the position of D Label the cross D

(1)

(c) Find the coordinates of the midpoint of BC

(,
(,	•••••••

(2)

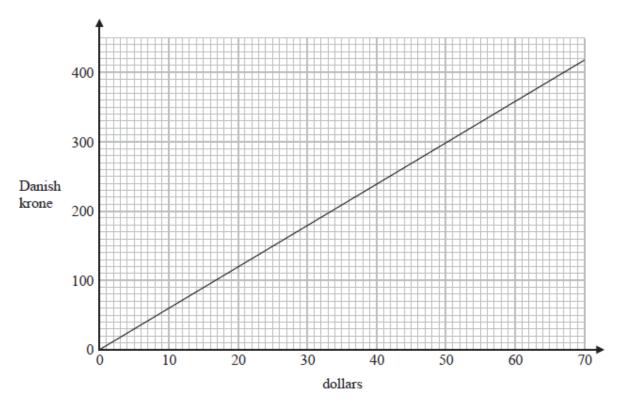
(d) Write down the equation of the line EF

		(1)

(Total for Question 11 is 5 marks)

2	Write down the mathematical name for an	8-sided polygon.
		(Total for Question 12 is 1 mark)
3	Change 3.6 metres into centimetres.	
		cm
		(Total for Question 13 is 1 mark)

14 The graph below can be used to change between dollars and Danish krone.



(a) Change 40 dollars to Danish krone.

 Danish l	krone
	(1)

(b) Change 350 Danish krone to dollars.

 dollars
(1)

Robert needs 950 Danish krone to pay for a hotel stay. He has 170 dollars.

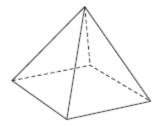
(c) Show that Robert has enough money to pay for his hotel stay.

(2)

(Total for Question 14 is 4 marks)

(a) S	Simplify $w^{12} \div w^3$	
(b) :	Simplify $5m^4n^2 \times 2m^3n$	(1
(0)	Simping 5m p × 2m p	
		(Total for Question 15 is 3 marks)
(a)]	Expand $x(10-x)$	
(1)		(1)
(<i>b</i>)	Factorise 6y + 27	(1)
		(Total for Question 16 is 2 marks)
Find	the number that is exactly halfway between	$\frac{7}{25}$ and 0.88
		(Total for Question 17 is 2 marks)
	(a)	(a) Simplify $w^{12} in w^3$ (b) Simplify $5m^4p^2 \times 2m^3p$ (a) Expand $x(10-x)$ (b) Factorise $6y + 27$ Find the number that is exactly halfway between

18 Here is a 3-D shape.



Marie makes a model of the shape.

She uses a length of wire to make each edge of the model.

Each edge of the model is 5 cm long.

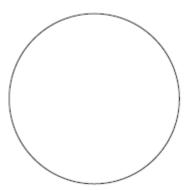
Marie has 70 cm of wire.

What length of wire does she have left after making the model?

(Total for Question 18 is 2 marks)			
	10y – y	(a) Simplify	19
(1)	$3p \times 4p$	(b) Simplify	
(1) (Total for Question 19 is 2 marks)			

20	Write these dec Start with the si						
	().5	0.54	0.45	0.504	0.405	
					(Tota	al for Question 2	 20 is 1 mark)
21	(a) Write down	n the math	nematical na	me of this 3-	D shape.		
							(1)
	(<i>b</i>) (i) How n	nany face	s does this sl	nape have?			
	(!X **						(1)
	(ii) How n	nany verti	ces does this	s shape have?	,		
							(1)
					(Total	for Question 2	1 is 3 marks)

22 On the diagram above, draw a chord of the circle.



(Total for Question 22 is 1 mark)

Here are 6 counters.

Each counter has a number on it.



Finn takes at random one of these counters.

(i) Select with a tick (✓) the word that best describes the likelihood that Finn takes a counter with the number 2 on it.

impossible	unlikely	evens	likely	certain

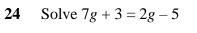
(ii) Select with a tick (✓) the word that best describes the likelihood that Finn takes a counter with the number 3 on it.

impossible	unlikely	evens	likely	certain

(iii) Select with a tick (✓) the word that best describes the likelihood that Finn takes a counter with a number greater than 4 on it.

impossible	unlikely	evens	likely	certain

(Total for Question 23 is 3 marks)



Show clear algebraic working.

(Total for Question 24 is 3 marks)

25 Show that
$$4\frac{2}{3} \div 1\frac{5}{6} = 2\frac{6}{11}$$

 $(Total\ for\ Question\ 25\ is\ 3\ marks)$

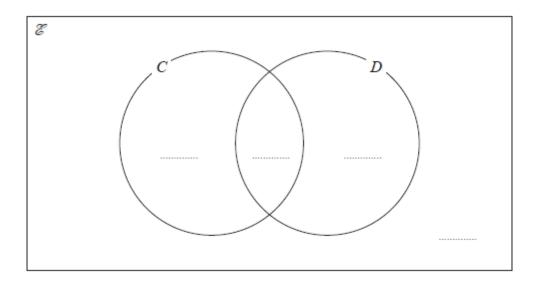
26	Here is a list o	f six numl	bers w	ritten i	n order o	of size.		
			x	5	у	z	10	12
	The numbers h	a range o a median a mode o	n of 8					
	Find the value	of x , the y	value o	of y and	l the valu	ie of z		
							<i>x</i> =	
							y =	
							z =	
							(Tota	al for Question 26 is 3 marks)

27 30 children were asked whether they have a cat (c) or a dog (D)

Of the 30 children

5 have both a cat and a dog

- 13 have a dog
- 11 have **only** a cat
- (a) Complete the Venn diagram.



(3)

One of the children is picked at random.

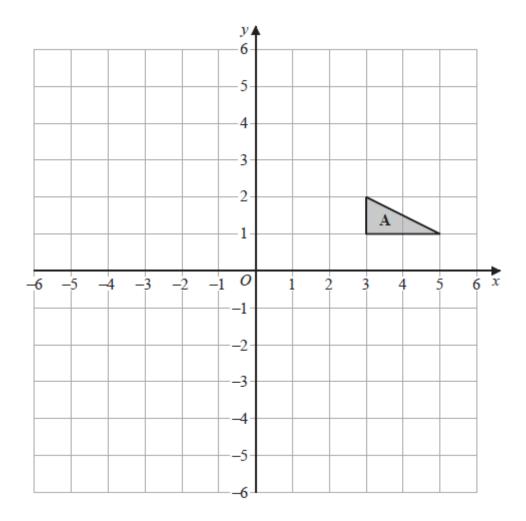
- (b) Find the probability that this child
 - (i) has a dog,

.....(1)

(ii) does not have a dog and does not have a cat.

.....(1)

(Total for Question 27 is 5 marks)



(a) On the grid, rotate triangle **A** 180° about (1, -1) Label the new triangle **B**

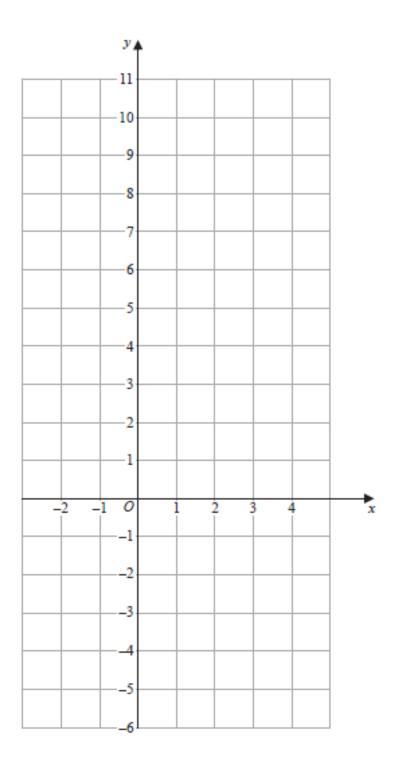
(2)

(b) On the grid, translate triangle A by the vector $\begin{pmatrix} -7 \\ 3 \end{pmatrix}$ Label the new triangle C

(1)

(Total for Question 28 is 3 marks)

(a) Write 9.32×10^{-5} as an ordinary num	nber.
(b) Work out $3 \times 10^5 - 6 \times 10^4$ Give your answer in standard form.	(1)
(c) Work out $(3 \times 10^{55}) \times (6 \times 10^{65})$ Give your answer in standard form.	(2)
	(2) (Total for Question 29 is 5 marks)



(Total for Question 30 is 3 marks)

•••••	•••••
2	
Make <i>m</i> the subject of the formula $h = \frac{m}{2} + 4$	
	(Total for Question 31 is 3 marks)
	(1)
(b) Hence, solve $y^2 - 3y - 18 = 0$	
	(2)

TOTAL FOR PAPER IS 80 MARKS

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